“Say it and Move it” Cards

Materials: Say It and Move It card for each student and 3 markers that are the same (3 beans, 3 plastic chips, 3 cubes, etc.)

Guide: Place markers in the shape at the top of the card. The teacher says a sound or a sequence of sounds. The students repeat the sound(s). The students say the sound(s) again and move a marker down to the arrow at the bottom of the card as they say each sound. The students move a marker for each sound they hear, placing them in a left to right sequence on the arrow. If the sounds make a word, see if the students can say the word after they have moved all of the markers.

Suggested order of sounds and sequences: (NOTE: All vowel sounds are short sounds.)

1. /i/
2. /i/ /i/
3. /t/
4. /t/ /t/
5. /i/
6. /i/ /i/
7. /p/
8. /p/ /p/
9. /t/ /p/
10. /p/ /t/
11. /t/ /i/
12. /n/
13. /n/ /n/
14. /n/ /t/
15. /p/ /n/
16. /n/ /i/
17. /s/
18. /s/ /s/
19. /s/ /t/
20. /s/ /p/
21. /n/ /s/
22. /a/
23. /a/ /a/
24. /a/ /p/
25. /n/ /n/ /p/
26. /s/ /s/ /p/
27. /i/ /p/ /n/
28. /p/ /p/ /t/
29. /n/ /t/ /p/
30. /s/ /t/ /p/
31. /a/ /p/ /p/
32. /p/ /s/ /n/
33. /n/ /t/ /s/
34. /s/ /p/ /n/
35. /t/ /a/ /s/
36. /i/ /p/ /t/
37. /t/ /a/ /p/
38. /n/ /a/ /p/
39. /s/ /i/ /p/
40. /n/ /i/ /p/
41. /s/ /a/ /t/
42. /s/ /a/ /p/
43. /s/ /i/ /t/
44. /d/
45. /d/ /d/
46. /a/ /d/
47. /s/ /a/ /d/
48. /l/
49. /l/ /l/
50. /l/ /i/ /p/
51. /l/ /i/ /d/
52. /l/ /a/ /p/
53. /l/ /a/ /d/
54. /l/ /i/ /t/
55. /f/
56. /f/ /f/
57. /f/ /i/ /t/
58. /f/ /a/ /t/
59. /g/
60. /g/ /g/
61. /m/
62. /m/ /m/
63. /o/
64. /o/ /o/
65. /m/ /o/ /p/
66. /m/ /a/ /p/
67. /m/ /a/ /t/
68. /l/ /o/ /g/
69. /f/ /o/ /g/
70. /s/ /a/ /g/
71. /f/ /i/ /g/
72. /m/ /a/ /d/
73. /f/ /a/ /d/
74. /e/
75. /e/ /e/
76. /l/ /e/ /g/
77. /n/ /e/ /t/
78. /s/ /e/ /t/
79. /b/
80. /b/ /b/
81. /u/
82. /u/ /u/
83. /r/ /u/ /b/
84. /r/ /i/ /b/
85. /r/ /a/ /g/
86. /r/ /u/ /g/
87. /v/
88. /v/ /v/
89. /v/ /a/ /t/
90. /v/ /e/ /t/
91. /z/
92. /z/ /z/
93. /z/ /i/ /p/
94. /z/ /a/ /p/
95. /j/
96. /j/ /j/
97. /j/ /e/ /t/
98. /y/
99. /y/ /y/
100. /y/ /a/ /m/
101. /y/ /e/ /t/
102. /h/
103. /h/ /h/
104. /h/ /i/ /t/
105. /h/ /i/ /z/
106. /f/ /a/ /n/
107. /p/ /a/ /n/
108. /i/ /z/
109. /k/
110. /k/ /k/
111. /k/ /i/ /d/
112. /k/ /i/ /t/
113. /m/ /a/ /n/
114. /h/ /i/ /m/
115. /r/ /u/ /n/
116. /r/ /a/ /n/
117. /r/ /a/ /m/
118. /p/ /i/ /g/
119. /r/ /a/ /g/
120. /b/ /a/ /g/
121. /p/ /e/ /g/
122. /g/ /o/ /t/
123. /g/ /e/ /t/
124. /t/ /au/ /k/
125. /m/ /ou/ /s/
126. /k/ /oi/ /n/
127. /sh/ /g/
128. /sh/ /p/
129. /sh/ /ch/
130. /ou/ /sh/
131. /ou/ /ch/
132. /sh/ /sh/ /p/
133. /sh/ /i/ /p/
134. /ch/ /o/ /p/
135. /sh/ /o/ /p/
136. /d/ /i/ /sh/
137. /d/ /a/ /sh/
138. /f/ /i/ /sh/
139. /ch/ /i/ /p/
140. /i/ /n/ /ch/