Letter Names

Materials: Alphabet matching mat (capital letter outlines in an arc)

Blue Plastic Letters (capital letter set)

Guide: Place mat so students can see it.

Say – This is the alphabet. There are \_\_\_\_\_ (pause for student to provide answer) letters in the alphabet. [26]

Say – There are two kinds of letters in the alphabet – vowels and consonants. I am going to say some letters – watch my mouth and tell me what happens to it as I name these letters. [Teacher names the letter A]

Say – What happened to my mouth? Was it open or did it look closed? [Students should observe that the mouth is open]

Say – [Name the other vowels – I, O, E, and U as students watch] All of these letter names opened my mouth. These letters are called **vowels**. Vowels open the mouth.

Say – Now watch my mouth as I say these letters. [Teacher names m, l, s, t, and n, one at a time]

Say – What happened to my mouth? Was it open or did it look closed? [Students should observe that the mouth is closed or blocked by the tongue, teeth, or lips]

Say – These are called **consonants**. Consonants close or block the mouth.

Put the plastic set of letters face up on the desk. Pick up the letter, A.

Say – This is the letter, \_\_\_\_ [Pause for a student to supply the name or supply it if they do not]

Say – Who can show me the A on the mat? [Give letter to volunteer and allow them to place on the mat]

Say – Letter A is a vowel. When you say the letter name, the mouth is open.

Repeat: Continue to introduce the letters of the alphabet in sequence as the time allows. Do not try to introduce all the letters at once – continue the process in the following days and review before introducing the next few letters.