Accenting Pairs

Materials: Alphabet strip

Guide: Students touch and name the letters in sequence on the alphabet strip.

 Teacher models the reciting of the alphabet in pairs of letters, accenting the first letter in the pair. [**A**, B – **C**, D – **E**, F – **G**, H. . .]

 Explain that you are accenting the letter by opening your mouth wider, saying it louder and higher, and holding the sound longer.

Repeat: This activity can be done in pairs of letters, accenting the second letter in the pairs.

 It can also be done in groups of 3 letters, accenting the first, second, or third letters in each group.